

Kingman High School - Kingman Unified School District (School Year 2010 – 2011)

Kingman High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report personal harassment or bullying on school property.

Objective 2 – Intervention schools will experience an improvement in their school safety score.

Objective 4 – Intervention schools will experience a decrease in the percentage of students that are offered, sold or given an illegal substance on campus.

During the 2010/11 baseline year, this high school had a climate index of 68. To improve the climate of the school, the following universal and targeted interventions were selected:

BreakAway

The BreakAway Program focuses its efforts on intentionally creating conditions that promote the academic success of students in the school community. BreakAway provides a framework that emphasizes youth involvement by actively engaging students as advocates for positive change on campus.

Building Assets-Reducing Risks Program (B.A.R.R)

BARR is a school-based program that uses a comprehensive approach of addressing the wide range of concerns for first year high school students, including substance abuse, academic failure, truancy and disciplinary incidents.

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Method of Shared Concern (MSC)

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.

Toward No Drug Use (TND)

TND is drug use prevention programs that assists students with developing communication skills, and improve decision-making and self-discipline to resist drug use.